

Corpus Christi Chatter

Chatter #9 Monday 17th of June 2024

13-21 Widford Street, Glenroy, 3046 Telephone: 9306 3062 Email: <u>principal@ccglenroy.catholic.edu.au</u>

Acknowledgement of Country

Corpus Christi Primary School acknowledges and pays respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



Principal's Message:

Dear Corpus Christi Families,

Last week members of our staff attended 'The Science of Reading' professional development day led by Dr Lorraine Hammond. Staff have also attended the MACS Northern Region Network Days and Maths professional development. As part of MACS 2030 Vision for Instruction Corpus Christi acknowledges the importance of explicit instruction, best practice and embedding professional growth in our leadership and teaching teams. As a learning community we will continue to invest time into investigating the best research based approaches to learning and offering our students the very best opportunities to develop academically, emotionally, socially and spiritually.

While we strive to be the best performing school we can be, there is still room for fun, and we certainly had that last week on Pyjama Day! Some of the feedback received from students was "This is the best day ever", "It was so easy to get ready for school this morning", "can we do this again", "This is the comfiest school day". Thank you to Mrs Smith, the Year 6 Team and our Student Leaders for organising a fulfilled day for all.

Thank you to the students who are in the correct school uniform every day. We gring the school uniform reflects our identity not or

TERM TWO EVENTS

Basic First Aid & Safety <u>Program Years 4-6</u> Monday 17th of June

Foundation/1 Walk to Mulberry Community Garden Thursday 20th of June

<u>Semester One School Reports</u> Sent home Friday 21st of June

Semester One Parent Teacher Interviews Pupil Free Day Monday 24th of June

Year 5/6 Used Books & Toy Sale Thursday 27th of June

End of Term 2 Friday 28th of June 12:15pm finish

every day. Wearing the school uniform reflects our identity not only at school but also within the wider community. The uniform is an important part of our school tradition. Our hope is that children wear their uniform with a sense of pride and belonging. If you have questions about the uniform please reach out to your child's teacher or contact the office. It is a school expectation that students are now in the correct winter uniform including black leather shoes, runners are only to be worn on timetabled sports days.

Can I ask all families who have secondary school students who pick up children from school to remind them to wait in the small yard close to the office until the school bell rings. For child safety reasons it is important that adults and teenagers are not walking around the school please or playing with school equipment which is a distraction to students during learning time. Students toilets are only to be used by students, there is a bathroom in reception that you are welcome to use.

Every Melbourne Catholic school provides an annual school report on its activities to the community every year for the previous year. This report gives parents/carers/guardians a clearer idea of the nature and outcomes of each school. The report includes important information such as enrolment and financial data, student attendance, the range of activities provided, overall performance of students and results of parent and student surveys. The Corpus Christi PS annual school report for 2023 is now available on our school's website (under the policies tab), as well as on the State Register for you to read.

As many of you are aware, schools are experiencing a significant teacher shortage. This has occurred over the last few years for many reasons and is increasingly difficult to employ Casual Relief Teachers when our teachers are absent. As a result, we are often facing situations where we do not have enough CRT's available to cover classes when our teachers are absent. We are committed to providing the very best possible learning environment for our students, and we are exploring all possible solutions to mitigate these challenges. We are actively seeking qualified candidates to join our team as CRT's, we are working on creative scheduling solutions to ensure our students continue to receive quality instruction, even when their teacher is absent. At times we may need to split grades into other grades around the school. Children will be provided with work to do (prepared by their teacher) and they will have the support of other teachers and Learning Support Officers throughout the day. Your understanding and support during this time is crucial. Please reach out should you have any questions.

"We cannot all do great things, but we can do small things with great love." St. Mother Teresa

Wishing you all a blessed week ahead

Angela Ferro Principal





Deputy Principal Susan Arians

Dear Corpus Christi Families,

As the end of Term Two approaches, please take note of the following reminders:

Semester One Student Reports: Reports will be sent home this Friday. If your child is absent, reports can be collected from the school office. Please read your child's report before the Parent/Teacher Interviews scheduled for Monday, June 24th.

Parent/Teacher Interviews: Many parents have already booked their interviews online. If you haven't, please do so ASAP. If you haven't booked by Wednesday, June 19th, your child's teacher will arrange a time and email you. Please arrive on time for your interview. If you cannot attend, kindly inform the school in advance.

Interpreter Requests: If you need an interpreter for Interviews or PSG Meetings, please notify us at least 24 hours before your scheduled time to avoid charges.

PSG Meetings: Meetings start this Tuesday. You should have received your meeting time via email from Emma Hinss, our Learning Diversity Leader. Contact Emma or the school office promptly if you need to reschedule.

Parent/Teacher Interviews and PSG Meetings are invaluable for understanding your child's academic, emotional, and social progress. They provide deeper insights than the school report alone, helping us support your child's full potential.

We look forward to discussing your child's learning journey with you.

Kind regards

Susan Arians



Semester One Parent/Teacher Interviews



Dear Corpus Christi Families,

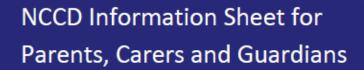
Susan Arians

It is that time of the year again to meet with your child/rens teacher to discuss their progress throughout Semester One. Parent/Teacher Interviews are Monday 24th of June (last week of Term Two) starting at 9am and open for 10 minute intervals and finishing at 6:30pm. It will be a Pupil Free Day.

Please use the 'School Interviews' online Platform to book your interview time/s.

Please go to this link BOOKING LINK https://www.schoolinterviews.com.au/code/8qemh or use the BOOKING QR CODE linked below. You will then be guided what to do through three simple steps, and moments later you'll get an email confirming your bookings. It is as easy as 1,2,3! If you are attending a PSG meeting for your child you do not need to book a Parent/Teacher Interview. You will receive an email from Mrs Hinss in regards to the date and time of your PSG meeting. If you have any problems please contact the school. We look forward to meeting with you. Kind regards





Nationally Consistent Collection of Data (NCCD) On School

Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year. It counts the number of students who receive additional adjustments or "help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

- Is the student getting help at school so that they can take part in education on the same basis as other students?
- Is the help given because of a disability? The word 'disability' comes from the <u>Disability</u> <u>Discrimination Act 1992</u> (DDA) and it can include many students.
- 3. Has the school talked to you or your child about the help that they provide?
- 4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student's learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word 'disability' mean in the NCCD?

In the NCCD the word 'disability' comes from the <u>Disability Discrimination Act 1992</u> (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

CECV NCCD Information Sheet for Parents, Carers and Guardians Page | 1

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the <u>Australian Education Act 2013</u> and <u>Australian Education Regulation</u> <u>2013</u>. Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national <u>NCCD Portal</u>.

CECV NCCD Information Sheet for Parents, Carers and Guardians Page | 2

John 4:16

God is love and anyone who lives in love lives in God, and God lives in him.

Loving God,

We thank you for your great love and for the gift of your Sacred Heart. May it always be a reminder to us of your neverending love and compassion. Please give us the strength and courage to follow in Jesus' footsteps by loving and serving others. Help us to always be kind and generous to those in need.

Amen



NO SHOW LET US KNOW

If your child is absent from school we request you inform our School Office of their non-attendance by 9.00am on the day of absence using the following methods.

Email Child's name and class and reason for albescence to:

away@ccglenroy.catholic.edu.au OR Contact School Office 9306 3062.

If your child is marked as absent on the daily roll and we have not been notified, we will contact families to ensure that children are still at home. Your assistance will ensure we don't need to make time consuming or unnecessary phone calls. Children arriving after 9.00am must report to the School Office to obtain a late pass and have their attendance adjusted from absent to present. Thank you for your continued support and assistance.

PLEASE ensure all current contact details are up to date:

Home address Email addresses Home Phone Number Work Phone Numbers Mobile Phone Numbers

RECESS & LUNCH TIME PICK UP If you need to pick your child up between 11.00-11.30am or 1.00-2.00pm for an appointment or family matter could you please do so before or after these times as children are difficult to locate in the yard and classrooms are locked and bags are inaccessible.

CORPUS CHRISTI PARENTS ASSOCIATION MEETING

The Parents' Association plays an important role in providing social, fundraising and recreational activities for our school. Without the Parents' Association annual contribution to our budget, an increase in school fees could result to cover the financial costs.

The next meeting of our Corpus Christi Parents' Association will be: Thursday 18th July at 2pm

Agenda: Planning for up and coming social and fundraising activities for Term 3. We would love to see new and familiar faces at the next meeting. Thank you.



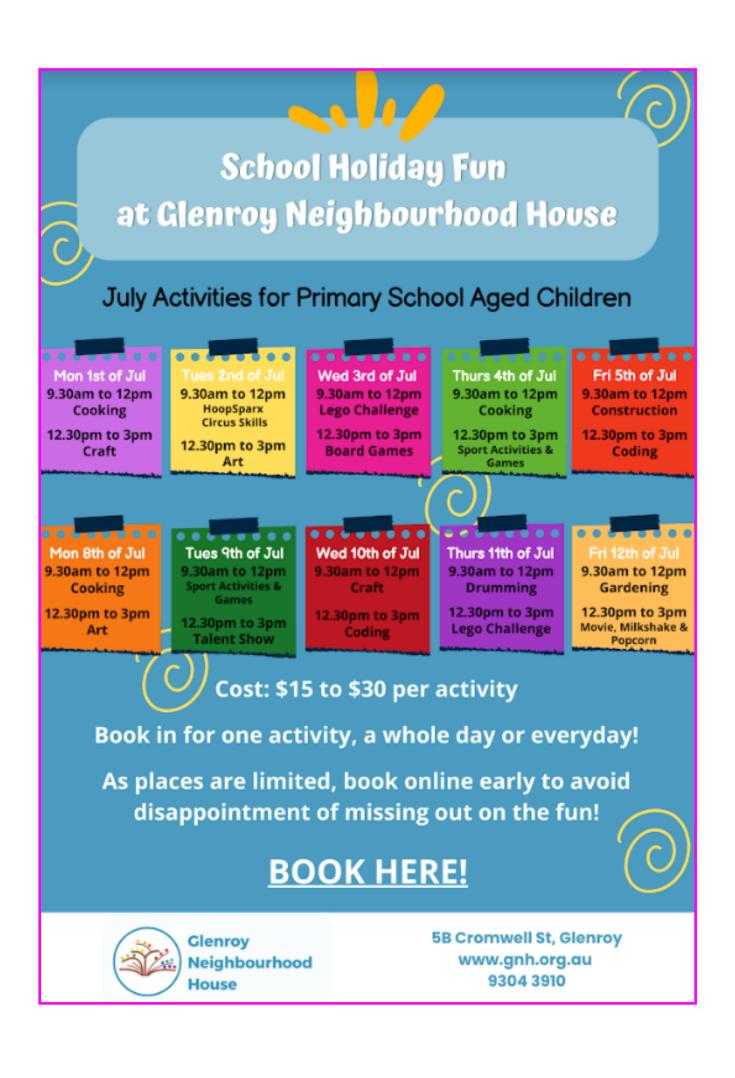
PARENTS' ASSOCIATION LUNCH ORDERS:

Lunch orders must be submitted VIA the App. by 8.55am at the latest on Wednesdays and Fridays, or lunch orders will not be processed but will be held over to the following week. You should receive an email receipt which is confirmation your lunch order had been successfully submitted. A reminder Lunch Order for Sushi is available on a fortnightly basis, all other menu item orders are available weekly. Sushi needs to be ordered using the QKR! App by 5pm on the Tuesday the day before. Orders must be in by 5.00pm the day before.



Always check your email to ensure you have a receipt confirming your order date.







Corpus Christi

ENROLMENTS OPEN! Book a private tour now 9306 3062





2024 After School Care

ONLINE BOOKINGS: extend.com.au OFFICE: 1300 366 437 Extend OSHC at Corpus Christi Primary School New Families: Enrol in AFTER SCHOOL CARE

Enrol online – allow 24 hours Enrolling is quick and easy!

Simply set up your own account online via the Parent Portal. Please note it is government regulation that all children must be enrolled BEFORE attending an Extend service.

For information on operating hours and fees for your school, visit your After School Care venue or school website.

Enrol now, pay later.

The annual enrolment fee per family of \$20 is NOT payable until you first use the service. So why not enrol now so you can access the service later? It doesn't matter if you don't end up using the service, because you won't be charged.

Watch this space throughout the term for regular updates from our Extend team! PARENT PORTAL: extend.com.au



 $\frac{2024 \text{ Term Dates}}{\text{Term 1}}$ Tues 30th January –Thurs 28th of March Mon 15th April – Fri 28th June Mon 15th July – Fri 20th Sept <u>Term 4</u> Mon 7th Oct – Wed 18th Dec